



*Department of Educational Leadership and Policy Studies  
Educational Administration, Curriculum and Supervision*

**EACS 6253 Financing Education  
Summer 2020  
Online June 8 – July 30**

Instructor Information:

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Program Area Mission:

The mission of the Educational Administration, Curriculum and Supervision (EACS) Program Area is to promote critical inquiry that addresses important issues relating to teaching, learning, and leadership in order that service and collaboration among colleagues and the professional communities may be enhanced.

Course Overview:

Financing Education includes an overview of the fiscal issues related to primary and secondary education in the United States. Included in the course is a basic introduction to the economics of education, presentation and discussion of local, state, and federal methods of financing education, and an overview of business operations common in educational institutions.

Special Needs Students:

Any student requiring special accommodation in the class due to disability is advised to inform the instructor of his/her special needs. Every effort will be made to ensure that the proper accommodations are made to enhance the learning environment for every student. Please refer to the OU Disability Resource Center (<http://www.ou.edu/drc>) as needed.

Course Format:

The course is offered entirely online, through the Canvas LMS. Link to [www.canvas.ou.edu](http://www.canvas.ou.edu), and login to EACS 5343. If you have substantive (content) questions, please email the professor at [maiden@ou.edu](mailto:maiden@ou.edu). For technical questions about Canvas, please contact OU IT Help at [canvas@ou.edu](mailto:canvas@ou.edu) or 405.325.4636.

Course Objectives:

By the conclusion of the course, the student will develop the following leadership competencies:

- Identify and analyze the major sources of fiscal and non-fiscal resources for schools and school districts;
- Acquire and manage financial and material assets, and capital goods and services, allocating resources according to district or school priorities;
- Develop an efficient budget planning process that is driven by district and school priorities and involves staff and community;
- Perform budget management functions including financial planning, monitoring, cost control, expenditures accounting, and cash flow management;
- Apply knowledge of federal and state constitutional, statutory and regulatory provisions and judicial decisions governing education;
- Analyze and interpret fiscal data, issues, and trends for boards, committees, and other groups, outlining possible actions and their implications.

Textbook:

Brimley, Vern R., Deborah A. Verstegen and Ruland R. Garfield. Financing Education in a Climate of Change (12th Ed.). Boston: Allyn and Bacon, 2015.

Course Requirements:

The course is divided into three parts, each consisting of two to three weeks of content:

1. Foundational Framework of Education Finance
2. State and Federal Roles in Education Finance
3. School Business Operations and Facilities

Each of the three parts will consist of the following requirements:

1. Readings.
2. Two sets of postings to the discussion board, to include a discussion response to a prompt and at least two participation replies to other student posts (six sets of postings for the course).
3. A component of the course project, to include either the District Level Financial Planning and Operations Project (by default) or the Advocacy Project (three total components). Either project may be completed by a self-identified group or individually. Only one of these projects is required (not both).

Each of these requirements are described in detail in the course Canvas Area. In addition, other resources will be made available for each part of the course.

Submission of Assignments:

Discussions will be posted to the relevant areas of the Canvas Discussion Board. The instructor will read and provide feedback and scoring for the discussions, but ordinarily will not participate (the emphasis is on *student* discussions).

The course project components should be submitted to the relevant area of the Canvas Assignments area. The instructor will provide feedback for each submission

All assignments should be submitted no later than the due date. Any late submissions must be approved by the instructor in advance (excepting emergencies). Unapproved late assignments will include a 10% score deduction for each business day past the due date. Early submissions are welcome.

Academic Honesty:

Please carefully review the University's Office of Academic Integrity website at <http://integrity.ou.edu/>, particularly the Student's Guide to Academic Integrity. All submitted assignments should be the student's original work. All projects submitted to the Drobbox will be reviewed by Turnitin software, a service that provides textual similarity review for the detection of plagiarism.

Course Calendar and Grading:

The course readings schedule is available in the course D2L Content Area.

*Due Dates:*

Part 1: Foundational Framework of Education Finance *June 8 - June 29*

Submission:	Due Date:	Points:
First discussion response	June 15, 2020	5
First pair of participation replies	June 22, 2020	
Second discussion response	June 15, 2020	5
Second pair of participation replies	June 22, 2020	
Course Project Component 1	June 29, 2020	20

Part 2: State and Federal Roles in Education Finance *June 29 – July 13*

Submission:	Due Date:	Points:
Third discussion response	July 6, 2020	5
Third pair of participation replies	July 13, 2020	
Fourth discussion response	July 6, 2020	5
Fourth pair of participation replies	July 13, 2020	
Course Project Component 2	July 13, 2020	20

Part 3: School Business Operations and Facilities *July 13 – July 30*

Submission:	Due Date:	Points:
Fifth discussion response	July 20, 2020	5
Fifth pair of participation replies	July 27, 2020	
Sixth discussion response	July 20, 2020	5
Sixth pair of participation replies	July 27, 2020	
Course Project Component 3	July 30, 2020	20

TOTAL POINTS	90
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Following is the grading scale:

A: 81 – 90

B: 72 – 80

C: 63 – 71

D: 54 – 62