



*Department of Educational Leadership and Policy Studies
Educational Administration, Curriculum and Supervision*

**EACS 5343 Financial Leadership in Schools
Spring 2021
Online March 22 – May 14**

Instructor Information:

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Program Area Mission:

The mission of the Educational Administration, Curriculum and Supervision (EACS) Program Area is to promote critical inquiry that addresses important issues relating to teaching, learning, and leadership in order that service and collaboration among colleagues and the professional communities may be enhanced.

Course Overview:

The course includes a comprehensive overview of the effective management of fiscal resources in public schools. Among the issues addressed are budgeting and accounting procedures, traditional and non-traditional sources of revenue for schools, proper business services procedures, and facility management (maintenance, operations, planning, and compliance issues).

Special Needs Students:

Any student requiring special accommodation in the class due to disability is advised to inform the instructor of his/her special needs. Every effort will be made to ensure that the proper accommodations are made to enhance the learning environment for every student. Please refer to the OU Disability Resource Center (<http://www.ou.edu/drc>) as needed.

Course Format:

The course is offered entirely online, through the Canvas LMS. Link to www.canvas.ou.edu, and login to EACS 5343. The course content is available through the 'Modules' link on the menu to the left. If you have substantive (content) questions, please email the professor at maiden@ou.edu. For technical questions about Canvas, please use the Canvas Help feature.

Course Objectives:

The course is intended to assist students in developing competencies primarily in the area of organizational leadership, focusing on ELCC Standard 3.0, building level:

- 3.1 Candidates understand and can monitor and evaluate school management and operational systems.
- 3.2 Candidates understand and can efficiently use human, fiscal, and technological resources to manage school operations.
- 3.3 Candidates understand and can promote school-based policies and procedures that protect the welfare and safety of students and staff within the school.
- 3.4 Candidates understand and can develop school capacity for distributed leadership.
- 3.5 Candidates understand and can ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning.

Additional ELCC Standards (4.1, 4.4, 5.1, 5.2, 5.3, 5.4, 5.5 and 6.3) will be assessed in the course.

Textbook:

Wood, R. Craig, Thompson, David C, and Crampton, Faith E., *Money and Schools*, 7th Ed. (New York: Routledge, 2019).

Course Requirements:

The course is divided into four parts:

1. Overview of Local, State and Federal Funding of Education
2. School Budgeting and Fiscal Accountability
3. School Business Operations and Facilities
4. Current and Future Trends in Education Funding

Each of the four parts will consist of the following requirements:

1. Reading.
2. A course discussion, to include a discussion response to a prompt and at least two participation replies to other student posts (four sets of postings for the course).
3. One article critique (four total for the course).

4. A component of the course project (four total components).

Each of these requirements are described in detail on the course Canvas site.
In addition, other resources will be made available for each part of the course.

Submission of Assignments:

Discussions will be posted to the relevant areas of the Canvas Discussion Board. The instructor will read and provide feedback and scoring for the discussions, but ordinarily will not participate (the emphasis is on *student* discussions).

Critiques and components of the course project should be submitted to the relevant Assignments page in Canvas. Peer feedback will be provided and received for all four critiques and for the final three components of the course project.

All assignments should be submitted no later than the due date. Any late submissions must be approved by the instructor in advance (excepting emergencies). Unapproved late assignments will include a 10% score deduction for each business day past the due date. Late submissions may also be ineligible to provide and receive peer feedback. Early submissions are welcome. Early submissions are welcome.

Academic Honesty:

Please carefully review the University's Office of Academic Integrity website at <http://integrity.ou.edu/>, particularly the Student's Guide to Academic Integrity. All submitted assignments should be the student's original work. All projects submitted to the Assignments area will be reviewed by Turnitin software, a service that provides textual similarity review for the detection of plagiarism.

Course Calendar and Grading:

The course reading schedule is available in the course Canvas site.

Part 1: Overview of Local, State and Federal Funding of Education *March 22 – April 5*

Submission:	Due Date:	Points:
Part 1 discussion response	March 29, 2021	5
Part 1 pair of participation replies	April 5, 2021	
Article Critique (Adequacy Equity Formulas)	March 29, 2021	10
Critique 1 Peer Feedback	April 1, 2021	
Course Project Component 1	April 5, 2021	10

Part 2: School Budgeting and Fiscal Accountability *April 5 – April 19*

Submission:	Due Date:	Points:
Part 2 discussion response	April 12, 2021	5
Part 2 pair of participation replies	April 19, 2021	
Article Critique (Compensation)	April 12, 2021	10
Critique 2 Peer Feedback	April 15, 2021	
Course Project Component 2	April 19, 2021	20
Course Project Peer Feedback	April 22, 2021	

Part 3: School Business Operations and Facilities *April 19 – May 3*

Submission:	Due Date:	Points:
Part 3 discussion response	April 26, 2021	5
Part 3 pair of participation replies	May 3, 2021	
Article Critique (Costs, Expenditures, Revenues)	April 26, 2021	10
Critique 3 Peer Feedback	April 29, 2021	
Course Project Component 3	May 3, 2021	20
Course Project Peer Feedback	May 6, 2021	

Part 4: Current and Future Trends in Education Funding *May 3 – May 14*

Submission:	Due Date:	Points:
Part 4 discussion response	May 10, 2021	5
Part 4 pair of participation replies	May 14, 2021	
Article Critique (Federal and Reform Issues)	May 10, 2021	10
Critique 4 Peer Feedback	May 13, 2021	
Course Project Component 4	May 14, 2021	20
Course Project Peer Feedback	May 17, 2021	

Following is the grading scale:

- A: 117 – 130
- B: 104 – 116
- C: 91 – 103
- D: 78 – 90